

Lesson 09

In the previous lesson we learned how to use the helping verb DO to make TAG QUESTIONS.

In this lesson we will learn how to use DO to avoid repeating the verb again.

The verb DO as a helping verb

Quick note:

In the [simple present tense](#) the verb DO has these two forms:

- I, you, we, they → **do**
- She, he, it → **does**

We will use these forms in our examples and exercises.

4. Using DO to avoid repeating the verb again

We use the helping verb DO to **avoid repeating a verb** that we already used.

Here is how we do it:

Subject + verb + the rest of the sentence + DO

Example:

He works hard and I do, too.

Meaning: He **works** hard and I **work** hard, too.

Here are some more examples:

They **ski** better than we **do**!

Meaning: They ski better than we ski.

He **looks** stronger than I **do**.

Meaning: He looks stronger than I look.

She **works** in an office.

Yes, she **does**.

Meaning: She works in an office.

Yes, she works in an office.

Who **gets** the book?

I **do**.

Meaning: Who gets the book?

I get the book.

Who **buys** the car?

She **does**.

Meaning: Who buys the car?

She buys the car.

Can I **come in**?

Yes, please **do**.

Meaning: Can I come in?

Yes, please come in.

I **hate** this game.

So **do** I.

Meaning: I hate this game.

I hate this game, too.

You can also make it negative.

Here is how we do it:

Subject + verb + the rest of the sentence + DON'T (DO NOT)

Example:

She thinks I like ice-cream, but I don't.

OR

She thinks I like ice-cream, but I do not.

Meaning: She thinks I like ice-cream, but I don't like ice-cream.

Here are some more examples:

I **love** my car, but my girlfriend **doesn't**.

Meaning: I love my car, but my girlfriend doesn't love my car.

He **watches** TV every day, and I **don't**.

Meaning: He watches TV every day, and I don't watch TV every day.

They **work** in an office.

No, they **don't**.

Meaning: They work in an office.
No, they don't work in an office.

Lesson 09, Worksheet

A. Make five sentences of your own using the helping verb DO, where you avoid repeating the same verb again.

(For example: She runs faster than I do.)

B. Make five sentences of your own using the helping verb DON'T, where you avoid repeating the same verb again.

(For example: She runs very fast, but I don't.)

C. Put in the correct form of the verb DO.

1. I play basketball better than she _____.

2. You work harder than your worker _____.

3. Who takes the bottles?

We _____.

4. Who goes home?

I _____.

5. I love apples.

So _____ I.

6. He hates coffee.

So _____ she.

7. You play the drums.

Yes, I _____.

8. You work in an office.

Yes, I _____.

9. You play the piano.

No, I _____.

10. She sells cars.

No, she _____.

D. The following sentences are all mixed up.

Put the words on each line in the correct order to make a logical sentence.

1. do We than more food you buy.

2. makes Who food the?
wife does My.

3. painting like I.
I So do.

4. know You Janet.
don't No, I.

5. juices Lisa drinks.
she, Yes does.

6. inside come we Can?
don't please, No.

Lesson 09, Worksheet – Answers

C. Put in the correct form of the verb DO.

1. I play basketball better than she does
2. You work harder than your worker does.
3. Who takes the bottles?
We do.
4. Who goes home?
I do.
5. I love apples.
So do I.
6. He hates coffee.
So does she.
7. You play the drums.
Yes, I do.
8. You work in an office.
Yes, I do.
9. You play the piano.
No, I don't.
10. She sells cars.
No, she doesn't.

D. The following sentences are all mixed up.

Put the words on each line in the correct order to make a logical sentence.

1. We buy more food than you do.
2. Who makes the food?
My wife does.
3. I like painting.
So do I.
4. You know Janet.
No, I don't.
5. Lisa drinks juices.
Yes, she does.
6. Can we come inside?
No, please don't.

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